

Investing for Success

Under this agreement for 2020
Leichhardt State School will receive

\$286, 636*

This funding will be used to

Improve Preps oral language to have 75% above the baseline by the end of the school year

(24% achieving above the baseline in 2019 on entry to Prep)

Improve percentage of Preps to 30% reaching above the 50th percentile in Early Start literacy data by the end of Prep

(3.2% in 2019 were above on entry, with 24.1% above at end of Prep)

Increase the proportion of students improving 2 reading levels per term in Year 1 and 2 to 50%

(2019 Year 1s only 25.5% achieved 2 reading gains per term each term.)

Our initiatives include

Prioritise Early Oral Language Intervention

- In 2019 75% of prep failed on entry to Prep Oral Language Screen, this same percentage is expected for the 2020 cohort. By the end of 2019 support services had improved this by 46.4%. We intend to increase this support to have a 50% improvement.
- Provide Oral language support to Prep – Yr 2 classrooms to support students with oral language delays

Prioritise Literacy skill development

- Use case management in 5 weekly cycles to support literacy development using the literacy continuum. (*Putting FACES on the Data* by Lyn Sharratt and Michael Fullan, 2012)
- Continue to develop targeted literacy interventions using our 'Big 6' reading interventions and improved writing formation strategies.
- Provide teaching staff time to unpack English Units and identify robust vocabulary, develop 'bump-it-up walls' in tandem and develop success criteria for lessons.
- Continue to develop opportunities for teachers to 'watch others work' while teaching reading.

Our school will improve student outcomes by

Our initiatives include:

Prioritising early intervention in oral language	Prep co-hort classes kept deliberately low (below 18 students) to support serve and return conversations	Part Funds to employ a teacher \$26, 029
	P – 2 speech intervention at the individual level (30 students) or small group (5 students) and provide support to P – 2 teachers (10 teachers or aides)	Provide an enhanced Speech Therapist service \$26, 000
Prioritise Literacy skill development	5 weekly case management cycles of 3 students that aren't achieving their goals.	Employ TRS to relieve all teachers for 45 min x 17 classes =765 min

	(3 students for 15 minute)	13 hours = 2.6 teachers x 8 cycles x \$505. \$10, 600
	Employ Teacher Aides to implement targeted reading interventions across the whole of school (Prep – 2) 80% of students to move two reading levels per term.	Purchase extra teacher aide time to support intense intervention \$216, 907 (plus literacy and numeracy grant \$83,063)
	Provide teachers with an opportunity to visit another classroom/school to watch the teaching of reading (WOW)	17 teachers x 4 hours (1 per term)= 14 days x \$505 \$7, 100
	Total funds	\$286, 636

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**Queensland
Government**